













CEO's EHS/HS 2020 Self-Assessment Summary

CEO's Early Head Start/Head Start Self-Assessment is conducted annually in accordance with the Head Start Program Performance Standards. Through collecting and analyzing data and information from a variety of sources within the program, the agency is able to identify program strengths and determine areas that may need improvement. CEO EHS/HS is committed to providing quality services for children and families. Self-assessment will enable the program to achieve the goal of providing the best possible services to children and families. The self-assessment was conducted virtually using Basecamp during April, 2020.















Program Strengths:

-  *Creative Curriculum training and implementation*
-  *Child Outcome Planning and Assessment (COPA) system training*
-  *Opening of new 3PK room at Rensselaer*
-  *Reflective supervision with staff and establishment of ongoing goals*
-  *Communication with Education Team at center/site level*
-  *Increased communication with Food Service Coordinator and reception to meal feedback*
-  *New collaboration with St. Catherine's for Mental Health services*
-  *RFRC classrooms involved in the Pyramid cohort and utilizing the support of an external coach have demonstrated large growth in the social/emotional area.*

2020 Self-Assessment Goals:

-  *Implement consistent transition practices with districts served for children going to Kindergarten to ensure open communication, information sharing, and smooth transitions.*
-  *Increase support and translation services for DLL children and families.*

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-  Continue to provide various modalities of staff training and implement appropriate follow up after training to assess staff understanding.
-  Revise the goal-setting process with families to make more meaningful and fluid.
-  Improve follow through with Special Education referrals to increase the number of referrals that go through the entire process.
-  Increase the implementation of Pyramid Model in centers/sites.
-  Continue to ensure all program staff receive comprehensive, robust training focusing on behavior management, mandated reporting, supervision of children, etc.
-  Increase staff and family understanding of data-driven practices and decision making.
-  To ensure the utilization of COPA features is maximized for data and reporting purposes.
-  Continue to support staff wellness during professional development days and through Mental Health Consultation services.
-  To ensure all Memorandums Of Understanding (MOUs) are current.
-  Improve hearing and vision screening follow up of children with referral results.
-  To continue to ensure program's management system provides regular and ongoing supervision to support individual staff professional development and continuous program quality improvement.
-  Increase oral health education for families and children.
-  Enhance family engagement activities to include various educational topics and incorporate parent committees into events.
-  Improve attendance tracking and follow up.