









2021 Self-Assessment Summary

CEO's Early Head Start/Head Start Self-Assessment is conducted annually in accordance with the Head Start Program Performance Standards. Through collecting and analyzing data and information from a variety of sources within the program, the agency is able to identify program strengths and determine areas that may need improvement. CEO EHS/HS is committed to providing quality services for children and families. The Self-assessment process will enable the program to achieve the goal of providing the best possible services to children and families. The self-assessment was conducted virtually in March 2021. This process included families, the Early Childhood Services Director, Assistant Directors, Content Area Managers, Center Managers, Policy Council members, Board members, staff and community representatives. During the self-assessment process, the following sources of data were reviewed: survey data, program goals, attendance information, health data, curriculum and education data, family engagement data, parent curriculum, etc.

Program Strengths:

-  Communication during the COVID-19 pandemic to ensure all staff were aware of changes, expectations and protocols
-  Meeting the needs of children and families during the pandemic
-  Staff's flexibility and adaptability to changes
-  Capacity to conduct virtual meetings
-  Curriculum implementation
-  Selection criteria- reflective of community need

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- Updated late pick-up policy










Areas in Need of Improvement:

- Attendance tracking and follow up
- Refinement of training plan
- Staff and child recruitment
- Supporting Dual Language Learners (DLL)
- Transition practices
- Support for homeless families
- Continued support for staff wellness
- Increase staff and family understanding of data-driven practices and decision making

2021 Self-Assessment Goals

- Update current transition practices and create a transition plan for children transitioning to a different class and/or center.*
- Refine current transition practices for children going to Kindergarten to ensure open communication, information sharing, and smooth transitions among all districts.*
- Implement new ways to engage and support Dual Language Learners (DLL) children and provision of translation services to families.*
- Continue to strengthen training for new and existing staff.*
- Continue to enhance staff understanding of data-driven practices and decision making.*
- Develop a staff wellness committee to support staff well-being.*

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-  *Continue to support staff professional development goals.*
-  *Ensure that the Family Advocates are following up with families at least once a month for goal progress.*
-  *Continue to promote dental health.*
-  *Increase Mental Health support and information for families.*
-  *Continue to keep parents engaged in Policy Council.*
-  *Improve the program's overall attendance.*
-  *Increase recruitment efforts for EHS/HS/UPK children and staff.*
-  *Provide ongoing support to homeless families.*
-  *Adapt and keep in place identified COVID-safe practices.*