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| **Approaches**  **to Learning** | **Goal Monitoring** | **Follow-Up Notes:** |
| **0 months – 1year: Regulates own Emotions and Behaviors (Objective 1)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 years: Regulates own Emotions and Behaviors (Objective 1)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 years: Regulates own Emotions and Behaviors (Objective 1)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| |  | | --- | | **3 years – 4 years: Regulates own Emotions and Behaviors (Objective 1)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | |  |
| |  | | --- | | **4 years – 5 years: Regulates own Emotions and Behaviors (Objective 1)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | |  |
| **Social-Emotional Development** | **Goal Monitoring:** | **Follow-Up Notes:** |
| **0 months – 1 year: Balances the needs and rights of self and others (3a)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 years: Takes Care of Own Needs Appropriately (1c) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 years: Solves Social Problems (3b) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **3 years – 4 years: Forms Relationships with Adults (2a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **4 years – 5 years: Responds to Emotional Cues (2b) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | *.* |
| **Literacy Development** | **Goal Monitoring:** | **Follow-Up Notes:** |
| **0 months – 1 year: Uses and Appreciates Books and Other Texts (17a)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 years: Uses and Appreciates Books and Other Texts (17a)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 years: Writes to Convey Ideas and Information (19b) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| |  | | --- | | **3 years – 4 years: Notices and Discriminates Rhyme (15a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | |  |
| |  |  | | --- | --- | | **4 years – 5 years: Writes to Convey Ideas and Information (15a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  | |  |
| **Language Development** | **Goal Monitoring:** | **Goal Follow-Up:** |
| **0 months – 1 year: Uses Conventional grammar (9c) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 years: Uses an Expanding Expressive Vocabulary (9a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 years: Uses Social Rules of Language (10b)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| |  |  | | --- | --- | | |  | | --- | | **3 years – 4 years:**  **Uses an Expanding Expressive Vocabulary (9a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | | |  |
| |  | | --- | | **4 years – 5 years: Speaks Clearly (9b) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | |  |
| **Physical Development** | **Goal Monitoring:** | **Goal Follow-Up:** |
| **0 months – 1 year: Demonstrates Traveling Skill (4) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 years: Demonstrates Traveling Skill (4) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 years: Demonstrates Gross Motor Manipulative Skills (6) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **3 years – 4 years: Demonstrates Balancing Skills (5) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **4 years – 5 years: Demonstrates Gross Motor Manipulative Skills (6) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **Mathematics Development and Scientific Reasoning** | **Goal Monitoring:** | **Goal Follow-Up:** |
| **0 months – 1 Year: Quantifies (20b)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **1 year – 2 Years: Quantifies (20b) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **2 years – 3 Years: Understandings Spatial Relationships (21a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| |  |  | | --- | --- | | |  | | --- | | **3 years – 4 years:**  **Understandings Spatial Relationships (21a) (NEW)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* | | |  |
| **4 years – 5 years: Measures Objects (22a)**  **Winter Checkpoint: Spring Checkpoint:**  *Below Expectations: \_\_\_\_\_\_\_\_\_ Below Expectations: \_\_\_\_\_\_\_\_\_\_\_\_*  *Meeting Expectations: \_\_\_\_\_\_\_\_\_ Meeting Expectations: \_\_\_\_\_\_\_\_\_\_*  *Exceeding Expectations: \_\_\_\_\_\_\_\_ Exceeding Expectations: \_\_\_\_\_\_\_\_\_* |  |
| **Health and Safety** | **Goal Monitoring:** | **Goal Follow-Up:** |
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| **Family Engagement** | **Goal Monitoring:** | **Goal Follow-Up** |
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