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| Refer to the information below to ensure you are meeting all the Head Start lesson planrequirements. Creative Curriculum materials should be utilized weekly including studies, book discussion cards, intentional teaching cards and mighty minutes. |
| **Content** | **Tip** |
| Mighty Minutes | Great resource to support transitions and learning goals |
| Large Group | This can happen during circle time but does not need to include whole class. This can include:* group discussions
* questions of the day
* large group roundup
* music and movement
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| Choice Time | Choice time should be at least 60 minutes. * Children will have the opportunity to access all the interest areas each day.
* Children will be given the choice to pick which centers they play at (children should not be rotated).
* New materials that relate to the study should be added to the interest areas.
* Sensory will have materials that are safe and appropriate for all children (sand and water are the best options) and to be accessible to children for an extended period and daily.
* Art will be available throughout the day. Activities offered should be open ended. Items to include in the art area are an easel with crayons, markers, watercolors, paint, etc.
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| Read Aloud | Identify a book that relates to the current study. The same book can be repeated throughout the week if it is read with a new goal/purpose.  |
| Small Group | Included in small group: * math activities that reinforce math concepts – counting, shapes, classification, patterns, measurement
* activities that reinforce science concepts –earth science, space, colors, physical science
* new books each week that relate to the study
* utilize Intentional Teaching Card
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| Outdoors/Gross Motor | Include a new physical activity weekly such as kicking, throwing, catching, balancing, etc. This does not include playground and/or walk. |
| Social Emotional | **Some weeks this might need to be added to your lesson plan.** Identify new social-emotional strategies to introduce to children. This can be done through group discussions or individually. Follow up and discussion about new skills will happen throughout the day.  |
| Individual Child Goals | Goals will be: * Added after first check point.
* Developed from the assessment data in Teaching Strategies, ASQ and e-DECA, parent input and should be achievable in a months’ time. Example- potty training is not an acceptable goal.
* Updated monthly and changed as the goal is achieved.
* Are incorporated and observed throughout the day.
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| WOW Experiences  | This is optional- This is where children are exposed to people and places related to the topic of the study. |