School Readiness Goals are the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical well-being and motor development, and social and emotional development that will improve readiness for kindergarten goals. Within these goals, early childhood staff provide positive experiences for dual language learners by holding appropriate expectations and emphasizing their abilities, including cultural and linguistic strengths. Staff also provide children and their families with individualized learning support that is necessary to succeed in school. All CEO Head Start and Early Head Start staff will support the program’s School Readiness goals. CEO’s School Readiness Goals are developed in accordance with the Head Start Early Learning Outcomes Framework, NYS Early Learning Guidelines, which receiving school districts utilize, staff input, family input, and child assessment outcomes from Smart Teach. School Readiness Goals are reviewed and updated by CEO staff on an annual basis. *On Policy Council approved these goals.*

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| School Readiness Goals | Goal | ELOF Sub-Domain Alignment | Measurement Tool  Smart Teach |
| Approaches to Learning | Children will participate cooperatively and constructively in a group setting. | Goal IT-ATL 9. Child shows imagination in play and interactions with others.  Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence. | 1a. Manages  3. Participates cooperatively and constructively:  3a. Balances the needs and rights of self and others.  3b. Solves social problems |
| Social and Emotional Development | Children will establish and sustain positive relationships with peers. | Goal IT-SE 4. Child shows interest in, interacts with, and develops personal relationships with other children.  Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children. | 2. Establishes and sustains positive relationships:  2b. Responds to emotional cues  2c. Interacts with peers  2d. Makes friends |
| Objective: By Spring 2026, assessment data will demonstrate 80% of children meeting and exceeding the social emotional dimension in Smart Teach. | | | |
| Language Development | Children will use social rules and expressive language in conversations. | Goal IT-LC 5. Child uses increasingly complex language in conversation with others.  Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others. | 10. Uses appropriate conversational and other communication skills  10a. Engages in conversations  10b. Uses social rules of language |
| Literacy Development | Children will interact during a read-aloud and comprehend meaning from pictures and stories. | Goal IT-LC 12. Child comprehends meaning from pictures and stories.  Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling. | 17a. Uses and appreciates books and other texts  18. Comprehends and responds to books and other texts.  18a. interacts during reading experiences, book conversations and text reflections |
| Objective: By Spring 2026, assessment data will demonstrate 80% of children meeting and exceeding the language and literacy dimension in Smart Teach. | | | |
| Cognitive Development | Children will use symbols and images to represent something not present. | Goal IT-C 12. Child uses objects or symbols to represent something else.  Goal P-ATL 13. Child uses imagination in play and interactions with others. | 14. Uses symbols and images to represent something not present  14a. Thinks symbolically  14b. Engages in sociodramatic play |
| Objective: By Spring 2026, assessment data will demonstrate 80% of children meeting and exceeding the cognitive domain in Smart Teach. | | | |
| Mathematics and Scientific Reasoning | Children will be able to count, quantify and connect numbers with their quantities. | Goal IT-C 8. Child develops sense of number and quantity.  Goal P-MATH 3. Child understands the relationship between numbers and quantities. | Uses number concepts and operations:  20a. Counts  20b. Quantifies  20c. Connects numerals with their quantities |
| Mathematics and Scientific Reasoning | Children will demonstrate their knowledge of patterns. | Goal IT-C 10. Child uses matching and sorting of objects or people to understand similar and different  characteristics.  Goal P-MATH 7. Child understands simple patterns. | 23. Demonstrates knowledge of patterns |
| Objective: By Spring 2026, assessment data will demonstrate 75% of children meeting and exceeding the math domain in Smart Teach. | | | |
| Physical Development and Health | Children will be able to show control of large muscles for movement coordination and balance.  Children will demonstrate fine motor strength and coordination. | Goal IT-PMP 3. Child demonstrates effective and efficient use of large muscles for movement and position.  Goal IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines. | Physical  5. Demonstrates balancing skills  6. Demonstrates gross-motor manipulative skills  7a. Uses fingers and hands  7b. Uses writing and drawing tools. |
| Objective: By Spring 2026, assessment data will demonstrate 85% of children meeting and exceeding the physical domain in Smart Teach. | | | |