

Widely Held Expectations

Below are the ranges for objectives with color-coded progressions for development and learning.

Objectives and Dimensions	Ranges (color-coded)									
SOCIAL–EMOTIONAL										
1. Regulates own emotions and behaviors										
a. Manages feelings	■	■	■	■	■	■	■	■	■	■
b. Follows limits and expectations	■	■	■	■	■	■	■	■	■	■
c. Takes care of own needs appropriately	■	■	■	■	■	■	■	■	■	■
2. Establishes and sustains positive relationships										
a. Forms relationships with adults	■	■	■	■	■	■	■	■	■	■
b. Responds to emotional cues	■	■	■	■	■	■	■	■	■	■
c. Interacts with peers	■	■	■	■	■	■	■	■	■	■
d. Makes friends		■	■	■	■	■	■	■	■	■
3. Participates cooperatively and constructively in group situations										
a. Balances needs and rights of self and others	■	■	■	■	■	■	■	■	■	■
b. Solves social problems	■	■	■	■	■	■	■	■	■	■
PHYSICAL										
4. Demonstrates traveling skills	■	■	■	■	■	■	■	■	■	■
5. Demonstrates balancing skills	■	■	■	■	■	■	■	■	■	■
6. Demonstrates gross-motor manipulative skills	■	■	■	■	■	■	■	■	■	■
7. Demonstrates fine-motor strength and coordination										
a. Uses fingers and hands	■	■	■	■	■	■	■	■	■	■
b. Uses writing and drawing tools		■	■	■	■	■	■	■	■	■
LANGUAGE										
8. Listens to and understands increasingly complex language										
a. Comprehends language	■	■	■	■	■	■	■	■	■	■
b. Follows directions	■	■	■	■	■	■	■			

■ Birth to 1 year

■ 1 to 2 years

■ 2 to 3 years

■ Preschool 3 class

■ PreK 4 class

■ Kindergarten

■ First Grade

■ Second Grade

■ Third Grade

Objectives and Dimensions	Ranges (color-coded)									
9. Uses language to express thoughts and needs										
a. Uses an expanding expressive vocabulary	■	■	■	■	■	■	■	■	■	■
b. Speaks clearly	■	■	■	■	■	■	■	■	■	■
c. Uses conventional grammar	■	■	■	■	■	■	■	■	■	■
d. Tells about another time or place		■	■	■	■	■	■	■	■	■
10. Uses appropriate conversational and other communication skills										
a. Engages in conversations	■	■	■	■	■	■	■	■	■	■
b. Uses social rules of language	■	■	■	■	■	■	■	■	■	■
COGNITIVE										
11. Demonstrates positive approaches to learning										
a. Attends and engages	■	■	■	■	■	■	■	■	■	■
b. Persists	■	■	■	■	■	■	■	■	■	■
c. Solves problems	■	■	■	■	■	■	■	■	■	■
d. Shows curiosity and motivation	■	■	■	■	■	■	■	■	■	■
e. Shows flexibility and inventiveness in thinking		■	■	■	■	■	■	■	■	■
12. Remembers and connects experiences										
a. Recognizes and recalls	■	■	■	■	■	■	■	■	■	■
b. Makes connections	■	■	■	■	■	■	■	■	■	■
13. Uses classification skills		■	■	■	■	■	■	■	■	■
14. Uses symbols and images to represent something not present										
a. Thinks symbolically	■	■	■	■	■	■	■	■	■	■
b. Engages in sociodramatic play		■	■	■	■	■	■	■	■	■
LITERACY										
15. Demonstrates phonological awareness, phonics skills, and word recognition										
a. Notices and discriminates rhyme		■	■	■	■	■	■	■	■	■
b. Notices and discriminates alliteration		■	■	■	■	■	■	■	■	■

- Birth to 1 year
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- Preschool 3 class
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- Third Grade

Objectives and Dimensions	Ranges (color-coded)									
c. Notices and discriminates discrete units of sound										
d. Applies phonics concepts and knowledge of word structure to decode text										
16. Demonstrates knowledge of the alphabet										
a. Identifies and names letters										
b. Identifies letter–sound correspondences										
17. Demonstrates knowledge of print and its uses										
a. Uses and appreciates books and other texts										
b. Uses print concepts										
18. Comprehends and responds to books and other texts										
a. Interacts during reading experiences, book conversations, and text reflections										
b. Uses emergent reading skills										
c. Retells stories and recounts details from informational texts										
d. Uses context clues to read and comprehend texts										
e. Reads fluently										
19. Demonstrates writing skills										
a. Writes name										
b. Writes to convey meaning										
c. Writes using conventions										
MATHEMATICS										
20. Uses number concepts and operations										
a. Counts										
b. Quantifies										
c. Connects numerals with their quantities										
d. Understands and uses place value and base ten										
e. Applies properties of mathematical operations and relationships										
f. Applies number combinations and mental number strategies in mathematical operations										

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Objectives and Dimensions	Ranges (color-coded)
21. Explores and describes spatial relationships and shapes	
a. Understands spatial relationships	
b. Understands shapes	
22. Compares and measures	
a. Measures objects	
b. Measures time and money	
c. Represents and analyzes data	
23. Demonstrates knowledge of patterns	
SCIENCE AND TECHNOLOGY	
24. Uses scientific inquiry skills	No evidence yet Emerging Meets program expectations
25. Demonstrates knowledge of the characteristics of living things	
26. Demonstrates knowledge of the physical properties of objects and materials	
27. Demonstrates knowledge of Earth's environment	
28. Uses tools and other technology to perform tasks	
SOCIAL STUDIES	
29. Demonstrates knowledge about self	No evidence yet Emerging Meets program expectations
30. Shows basic understanding of people and how they live	
31. Explores change related to familiar people or places	
32. Demonstrates simple geographic knowledge	
THE ARTS	
33. Explores the visual arts	No evidence yet Emerging Meets program expectations
34. Explores musical concepts and expression	
35. Explores dance and movement concepts	
36. Explores drama through actions and language	
ENGLISH LANGUAGE ACQUISITION	
37. Demonstrates progress in listening to and understanding English	Progressions included, but not age-level designations
38. Demonstrates progress in speaking English	

