



Early Head Start Lesson Criteria

Early Childhood Services

The following content areas are required components for the SmartTeach lesson plan template. Developmentally appropriate activities will be incorporated into the daily routines and experiences outlined in the Creative Curriculum. Creative Curriculum materials should be utilized including highlight hello books, book discussion cards, intentional teaching cards and mighty minutes. Expectations are below and tips are on the back.

Each Content must have its own supporting activity

<u>Content</u>	<u>Expectations</u>
<input type="checkbox"/> Routines	Implement a new Intentional Teaching card or Mighty Minute that supports one routine weekly. <ul style="list-style-type: none"> <input type="checkbox"/> Meals <input type="checkbox"/> Diapering/ Toileting <input type="checkbox"/> Hello and Good-bye <input type="checkbox"/> Nap <input type="checkbox"/> Getting Dressed <input type="checkbox"/> Hand Washing
<input type="checkbox"/> Enjoying Stories and Books	One new book weekly to read aloud.
<input type="checkbox"/> Social Emotional	Implement a new Intentional Teaching card or Mighty Minute weekly.
<input type="checkbox"/> Sensory/Science	Offered daily and for an extended period. Materials can be the same for the week.
<input type="checkbox"/> Art	Open-ended daily. Materials can be the same for the week.
<input type="checkbox"/> Music and Movement	Daily. Songs or activity can be the same for the week.
<input type="checkbox"/> Math	Implement a new Intentional Teaching Card or Mighty Minute weekly.
<input type="checkbox"/> Language and Literacy	Implement a new Intentional Teaching Card or Mighty Minute weekly.
<input type="checkbox"/> Mighty minutes	Implement a new Mighty Minute each week to support a transition.
<input type="checkbox"/> Outdoor/Gross Motor	Implement a new activity each week.
<input type="checkbox"/> School Readiness	Choose one School Readiness Activity weekly to send out via Learning Genie.



Early Head Start Lesson Tips

Early Childhood Services

Refer to the information below to ensure you are meeting all the Early Head Start lesson plan requirements. Creative Curriculum materials should be utilized including highlight hello books, book discussion cards, intentional teaching cards and mighty minutes.

<u>Content</u>	<u>Tip</u>
Routines	<p>For EHS all routines should be intentional and meaningful but on your lesson plan pick one routine and an intentional teaching card or mighty minute that supports the routine weekly.</p> <p>Routines include:</p> <ul style="list-style-type: none">• hellos and good-byes• diapering and toileting• eating and mealtimes• sleeping and nap time• getting dressed
Enjoying Stories and Books	<p>Introduce a new (not from your classroom library) book weekly. You should read this book aloud to the children throughout the week. This can include homemade books.</p>
Social Emotional	<p>Each week, using an intentional teaching card or mighty minute, introduce a new social emotional strategy to children.</p>
Sensory/Science	<p>Sensory is to be offered daily and for an extended period. Materials should be safe and appropriate for young children (sand and water are the best options as they are soothing materials) If the label on the materials states "keep out of reach of children" it should not be used.</p>
Art	<p>Art should be open-ended and for toddlers it should be offered daily as an area. You can add new materials to the area weekly.</p> <p>Inappropriate Art Experiences- any art activity that focuses on a finished product rather than on the creative process is inappropriate. You should not be using the following: coloring books, patterns or models for children to copy, activities where teachers do most of the work, telling children what to draw, paint or make.</p>
Music and Movement	<p>Music should be a part of many of your routines and experiences. For example, play soft music during nap time, sing to the children during routine such as dressing, diapering, and toileting. To be intentional, on your lesson plan you should identify one new song/activity to introduce to the children weekly. This can be done during routines, or dedicated music and movement time.</p>
Mighty Minutes	<p>Choose one new MM weekly to support a transition.</p>
Outdoor/ gross motor	<p>Include a new physical activity weekly such as kicking, throwing, catching, balancing, etc. This does not include playground and/or walk.</p>
School Readiness	<p>An activity that relates to the School Readiness Goal for the month should be shared with families via Learning Genie each week. These activities can cover simple concepts, should be easy to incorporate into daily activities and should not require many materials.</p>

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Jenna Graber

Jul 21 - Jul 25, 2025

 **Learn more: New Teach**

Mon 21	Tue 22	Wed 23	Thu 24	Fri 25
<i>Untitled</i>	<i>Untitled</i>	<i>Untitled</i>	<i>Untitled</i>	<i>Untitled</i>
<div><div>Routine</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE07, “Good-Byes”</u></div></div>	<div><div>Routine</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE07, “Good-Byes”</u></div></div>	<div><div>Routine</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE07, “Good-Byes”</u></div></div>	<div><div>Routine</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE07, “Good-Byes”</u></div></div>	<div><div>Routine</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE07, “Good-Byes”</u></div></div>
<div><div>Enjoying Stories and Books</div><div>Read the book Chicka Chicka Boom Boom</div></div>	<div><div>Enjoying Stories and Books</div><div>Read the book Chicka Chicka Boom Boom</div></div>	<div><div>Enjoying Stories and Books</div><div>Read the book Chicka Chicka Boom Boom</div></div>	<div><div>Enjoying Stories and Books</div><div>Read the book Chicka Chicka Boom Boom</div></div>	<div><div>Enjoying Stories and Books</div><div>Read the book Chicka Chicka Boom Boom</div></div>
<div><div>Social Emotional</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE03, “Calm-Down Place”</u></div></div>	<div><div>Social Emotional</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE03, “Calm-Down Place”</u></div></div>	<div><div>Social Emotional</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE03, “Calm-Down Place”</u></div></div>	<div><div>Social Emotional</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE03, “Calm-Down Place”</u></div></div>	<div><div>Social Emotional</div><div><u><i>Intentional Teaching Experience</i></u> <u>SE03, “Calm-Down Place”</u></div></div>
<div><div>Sensory/Science</div><div>water table with babies</div></div>	<div><div>Sensory/Science</div><div>water table with car (car wash)</div></div>	<div><div>Sensory/Science</div><div>water table- sink or float</div></div>	<div><div>Sensory/Science</div><div>water table with tunnels, funnels, cups, etc</div></div>	<div><div>Sensory/Science</div><div>water table with dishes (washing dishes)</div></div>
<div><div>Art</div><div>add paint and paint brushed to the easel</div></div>	<div><div>Art</div><div>add water colors to the easel</div></div>	<div><div>Art</div><div>add paint and paint brushed to the easel</div></div>	<div><div>Art</div><div>add water colors to the easel</div></div>	<div><div>Art</div><div>add paint and paint brushed to the easel</div></div>
<div><div>Music and Movement</div></div>	<div><div>Music and Movement</div></div>	<div><div>Music and Movement</div></div>		<div><div>Music and Movement</div></div>

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use instruments and sing The Wheels on the Bus	use instruments and sing The Wheels on the Bus	use instruments and sing The Wheels on the Bus	Music and Movement	use instruments and sing The Wheels on the Bus
Math <u><i>Intentional Teaching Experience</i></u> M23, “Putting Puzzles Together”	Math <u><i>Intentional Teaching Experience</i></u> M23, “Putting Puzzles Together”	Math <u><i>Intentional Teaching Experience</i></u> M23, “Putting Puzzles Together”	use instruments and sing The Wheels on the Bus	Math <u><i>Intentional Teaching Experience</i></u> M23, “Putting Puzzles Together”
Language and Literacy <u><i>Intentional Teaching Experience</i></u> LL30, “Knowing Our Friends”	Language and Literacy <u><i>Intentional Teaching Experience</i></u> LL30, “Knowing Our Friends”	Language and Literacy <u><i>Intentional Teaching Experience</i></u> LL30, “Knowing Our Friends”	Math <u><i>Intentional Teaching Experience</i></u> M23, “Putting Puzzles Together”	Language and Literacy <u><i>Intentional Teaching Experience</i></u> LL30, “Knowing Our Friends”
Mighty Minutes® <u><i>Mighty Minutes</i></u> 218, “Little Bunnies”	Mighty Minutes® <u><i>Mighty Minutes</i></u> 218, “Little Bunnies”	Mighty Minutes® <u><i>Mighty Minutes</i></u> 218, “Little Bunnies”	Language and Literacy <u><i>Intentional Teaching Experience</i></u> LL30, “Knowing Our Friends”	Mighty Minutes® <u><i>Mighty Minutes</i></u> 218, “Little Bunnies”
Outdoors <u><i>Intentional Teaching Experience</i></u> P27, “Galloping”	Outdoors <u><i>Intentional Teaching Experience</i></u> P27, “Galloping”	Outdoors <u><i>Intentional Teaching Experience</i></u> P27, “Galloping”	Mighty Minutes® <u><i>Mighty Minutes</i></u> 218, “Little Bunnies”	Outdoors <u><i>Intentional Teaching Experience</i></u> P27, “Galloping”
School Readiness <u><i>Intentional Teaching Experience</i></u> P29, “Stop & Go”	School Readiness <u><i>Intentional Teaching Experience</i></u> P29, “Stop & Go”	School Readiness <u><i>Intentional Teaching Experience</i></u> P29, “Stop & Go”	Outdoors <u><i>Intentional Teaching Experience</i></u> P27, “Galloping”	School Readiness <u><i>Intentional Teaching Experience</i></u> P29, “Stop & Go”
			School Readiness <u><i>Intentional Teaching Experience</i></u>	